

# Contents

ELT Journal Volume 63 Number 3 July 2009

## Articles

- Jean Wong and Hansun Zhang Waring* 'Very good' as a teacher response 195
- John Bitchener and Ute Knoch* The value of a focused approach to written corrective feedback 204
- Iain McGee* Traversing the lexical cohesion minefield 212
- Thomas S. C. Farrell* Critical reflection in a TESL course: mapping conceptual change 221
- Nicos Sifakis* Challenges in teaching ELF in the periphery: the Greek context 230
- Dale Brown* Why and how textbooks should encourage extensive reading 238

## Point and counterpoint

- William Littlewood* Process-oriented pedagogy: facilitation, empowerment, or control? 246
- David M. Bell* Another breakthrough, another baby thrown out with the bathwater 255
- William Littlewood* OBE: a coin with two sides or many different coins? 263

## Text messages

- Andy Kirkpatrick and Andrew Moody* A tale of two songs: Singapore versus Hong Kong 265

## Comment

- Chris Lima* ELT and the challenges of the times 272

## Reviews

- Steve Darn* Teaching Other Subjects through English by *S. Deller and C. Price*, Cross-Curricular Resources for Young Learners by *I. Calabrese and S. Rampone*, and Uncovering CLIL by *P. Mehisto, M. J. Frigols, and D. Marsh* 275
- Silvija Andernovics* Developing and Assessing Intercultural Communicative Competence: A Guide for Language Teachers and Teacher Educators by *I. Lázár et al. (eds.)*, and To Get to Know Each Other Leads to Better Mutual Understanding by *M. Bedynska et al. (eds.)* 277
- Simon Smith* The TeMoLaYoLe Book: Teaching Modern Languages to Young Learners by *M. Nikolov et al. (eds.)*, and Teaching Foreign Languages in the Primary School by *C. Kirsch* 280
- Amos Paran* Literature and Stylistics for Language Learners: Theory and Practice by *G. Watson and S. Zyngier (eds.)* 284
- Stephen Coffey* Oxford Learner's Thesaurus: A Dictionary of Synonyms by *D. Lea (chief ed.)* 288

*Jesús García Laborda* Building a Validity Argument for the Test of English as a Foreign Language™ by C. A. Chapelle et al. (eds.) 291

*Darren Elliott* Form-focused Instruction and Teacher Education: Studies in Honour of Rod Ellis by S. Fotos and H. Nassaji (eds.) 295

**Websites for the language teacher**

*Diana Eastment* IATEFL Cardiff Online 2009 297

Correspondence 300

IATEFL 302

Please visit *ELT Journal's* website at

<http://eltj.oxfordjournals.org>